

Appendix 1– Sustainable Practices

<http://www.doc.govt.nz/parks-and-recreation/plan-and-prepare/care-codes/>

The New Zealand Environmental Care Code

<http://www.doc.govt.nz/parks-and-recreation/plan-and-prepare/care-codes/nz-environmentalcare-code/>

The New Zealand Water Care Code

<http://www.doc.govt.nz/parks-and-recreation/plan-and-prepare/care-codes/nz-water-carecode/>

The Leave No Trace Guidelines

<http://www.lnt.org/>

Activity Minimal Impact Codes:

<http://www.doc.govt.nz/parks-and-recreation/plan-and-prepare/care-codes/activity-minimalimpact-codes>

- Abseiling
- Camping
- Caving
- Climbing
- Disposing of human waste
- Dog walking
- Four wheel drive
- Gold fossicking
- Horse riding
- Kayaking/canoeing
- Motor boating
- Mountain bikers
- Photography
- Rafting
- Sand boarding
- Snorkelling and diving
- Trail biking

"We have three major parts to our school and that breaks down to relationships with self, relationships with others and relationships with the environment. So it's really important to us that our children have a sense of environment beyond the piece of land that they play on. So part of what we wanted to do as part of the provision and development of the school was giving priority to children understanding guardianship and sustainability of the land. We wanted them to see, in a respectful way, what the earth provides for us and that it's reciprocal that we need to give back. That ties in with the Māori values and beliefs and just our general values within our Charter."

Primary Principal